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1951

SPRING SEMESTER

1951

Extramural CREDIT COURSES

Charleston

Chicago

DeKalb

East St. Louis

Elgin

Kankakee

LaSalle-Peru

Lincoln

Moline

Mt. Vernon

Pana

Peoria

Rockford

Shelbyville

Sparta

Springfield

STATEWIDE CAMPUS

THE LIBRARY OF THE
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UNIVERSITY OF ILLINOIS

UNIVERSITY OF ILLINOIS

DIVISION OF UNIVERSITY EXTENSION

FOREWORD

In 1936 the Division of University Extension began a program of extramural classes in Extension for teachers so that they might have the advantages of in-service training at convenient centers. To the extent that staff was available, extramural classes were conducted in cities where local facilities could be provided and a sufficient enrollment was assured. The many teachers taking these courses is a good indication of the value they derive from the program.

Permanent centers were established the first semester of this year. Courses are now scheduled in advance for not less than two years with options available to the student. The student under this plan is able to develop a planned program of study, and the College of Education, which must staff many of the courses, can assure that provision has been made for them and can strengthen its advisory service to the extramural student.

Nine centers for education courses, distributed geographically, were selected after considerable study. Three of the graduate courses in education are offered in each center each semester, and the extramural offerings in education (other than Agricultural, Home Economics, and Industrial Education) are limited to these centers.

Graduate and undergraduate courses for teachers and librarians in Health and Physical Education, Library Science and in subject matter fields are still available for scheduling elsewhere on the basis of interest and need.

ROBERT B. BROWNE, *Dean*

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CHARLESTON

Education E312. Mental Hygiene and the School

A consideration of social and emotional adjustment. Study of normal personality, integration, feelings of inferiority, adjustment mechanisms, classroom therapy, behavior disorders in children, and introduction to methods of child study and provision for emotionally disturbed children. Prerequisite: Education 211, and practice teaching or teaching experience.

MEETINGS: Eastern Illinois State College, Main Building, Room 10, at 7:00 p.m. on Mondays, beginning February 19, 1951.

INSTRUCTOR: Mr. E. L. Gaier.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E391. Introduction to Evaluation

Designed for terminal value for professional training of students intending to go immediately into the field of teaching as well as for introductory work for those students intending to continue graduate study. The course deals with specifics of evaluation and their relationship to curriculum development are emphasized in terms of actual practice and demonstration on the part of the students. Statistical concepts are taught only as needed in this work.

MEETINGS: Eastern Illinois State College, Main Building, Room 10, at 10:00 a.m. on Saturdays, beginning February 17, 1951.

INSTRUCTOR: Professor C. W. Odell.

CREDIT: One graduate unit.*

TUITION AND FEES: $29.00 per person.

* This course may be taken for three semester hours of undergraduate credit with tuition of $19.00 by special arrangement with the instructor.

Education E426. Diagnostic and Remedial Programs of the School

Designed to meet the increasing demands of classroom teachers and administrators at both the elementary and secondary school levels for work in this field. It will treat methods of identifying pupils needing remedial instruction; techniques for diagnosing causes of difficulties; and materials, procedures, and plans for carrying out the remedial treatment. Attention will be given to remedial work in both the tool and content subjects with special emphasis upon reading. The work of the course will be determined largely by the needs and interests of those enrolled. Opportunities will be provided to do actual diagnostic and remedial work with some pupil or class, or to organize a remedial program to meet a specific school situation.

CHARLESTON (Cont.)

MEETINGS: Eastern Illinois State College, Main Building, Room 10, at 7:00 p.m. on Thursdays, beginning February 15, 1951.

INSTRUCTOR: Professor E. W. Dolch.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

CHICAGO

Education E304. Social Foundations of Education

An introductory survey of the inter-relationship between school and society and of the impact on public education of the major social trends and forces operating in our society. Designed to develop competencies in (1) understanding of the role of the culture in shaping both human personality and social institutions, (2) evaluating the effects of the various welfare and class levels in the United States on the lives of children and adults and on the work of the school, (3) understanding major elements operating in the social crisis of our time and the impact of these elements on education.

MEETINGS: Navy Pier, Room 19, at 7:00 p.m. on Tuesdays, beginning February 13, 1951.

INSTRUCTOR: Assistant Professor W. O. Stanley.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E425. Educational and Vocational Guidance

A course for teachers, administrators, student advisers, and others interested in becoming more familiar with the basic principles and methods of guidance and personnel work. This course will afford opportunities to study problems of educational, vocational, and social adjustment and related matters, and to consider means of dealing with these problems as they occur both in the schools and in agencies dealing with out-of-school youth and adults. The relationship of guidance to instruction, supervision, and administration will be examined. The place of the guidance specialist will be given some attention, as will the work of those community agencies which can assist the school.

MEETINGS: Navy Pier, Room 23, at 7:00 p.m. on Tuesdays, beginning February 13, 1951.

INSTRUCTOR: Professor F. H. Finch.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E439. Fundamentals of Curriculum Development

Designed to explore and clarify the several theoretical bases offered in educational literature for each of the

CHICAGO (Cont.)

major aspects of curriculum planning, to indicate the forms implementation of these theories have assumed in practice, to reduce these theoretical and practical differences to fundamental issues, to encourage critical evaluation of both the theories and practices from the standpoint of logical and empirical evidence and to project, on the basis of such analysis, needed research, present best practice, and ultimately desirable programs.

MEETINGS: Navy Pier, Room 16, at 7:00 p.m. on Tuesdays, beginning February 13, 1951.

INSTRUCTOR: Associate Professor K. B. Henderson.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Physical Education E450. Trends and Techniques in Rehabilitation

Philosophy of rehabilitation; problems in the education of the handicapped (blind and partially sighted, deaf and hard of hearing, the educable mentally handicapped, the socially maladjusted, orthopedic crippled, cardiac, epileptic, speech deviate, etc.); state and federal plans for education and vocational training of handicapped children and adults; community rehabilitation centers; training of teachers of the handicapped.

MEETINGS: Navy Pier, Room 20, at 7:00 p.m. on Tuesdays, beginning February 13, 1951.

INSTRUCTOR: Professor George T. Stafford.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Library Science E404. The Reading of Young People

This course is concerned primarily with the major areas of research in the field of reading for young people. Class discussions are devoted to a critical analysis of these studies and their implications for the librarian working with children and young people.

MEETINGS: Training Center Room, Chicago Public Library, Michigan and Washington, at 5:00 p.m. on Fridays, beginning February 16, 1951.

INSTRUCTOR: Assistant Professor Marie M. Hostetter.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

DEKALB

Agricultural Economics E305. Agricultural Development and Policies

Agricultural development in the United States presented as a basis for analyzing the effectiveness of past agricultural policies, delineating agricultural problems, and the need of developing sound agricultural policies in keeping with a sound national economy.

DEKALB (Cont.)

MEETINGS: DeKalb High School, at 7:00 p.m. on Thursdays, beginning February 15, 1951.

INSTRUCTOR: Assistant Professor W. N. Thompson.

CREDIT: ½ graduate unit, or three semester hours advanced undergraduate.

TUITION AND FEES: $19.00 per person.

EAST ST. LOUIS

Education E311. Psychology of Learning for Teachers

A consideration of learning situations in the light of psychological findings and concepts. Development of a theory of learning, and its application to the teaching of attitudes, skills, and understandings. Prerequisite: Education 211, and practice teaching or teaching experience.

MEETINGS: East St. Louis Senior High School, Tenth and Summit Streets, at 7:00 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Professor Glenn M. Blair.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E412. Advanced Child Development for Students of Education

A consideration of the nature of the child and his development during the pre-school and elementary school years, with emphasis on development as a process of social learning. An interpretation of the scientific literature as it concerns the educative process. Discussion of methods of studying and evaluating the behavior of the child as an individual and in group situations. Prerequisite: Education 311, 312, or 409, 410.

MEETINGS: East St. Louis Senior High School, Tenth and Summit Streets, at 7:00 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Assistant Professor W. E. Martin.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E460. Educational Administration

This course considers how American Public Schools are organized and operated. It is planned primarily to give teachers and other professional workers the basic common theory and practice in Educational Administration. It is a first course for those considering or preparing for careers in School Administration; therefore, experienced administrators or students who have taken 461, 462, 466, 465, or 464, will not be admitted.

MEETINGS: East St. Louis Senior High School, Tenth and Summit Streets, at 10:00 a.m. on Saturdays, beginning February 17, 1951.

EAST ST. LOUIS (Cont.)

INSTRUCTOR: Professor A. W. Clevenger.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

ELGIN

Physical Education E160. Health Problems of School Children

The primary objective of the course is to study the health problems of school children for the elementary and secondary school. More specifically the course will be devoted to engendering a knowledge and understanding of the following matters: current school health problems; health education based on children's needs and interest; healthful school, home, and community environments (physical and emotional); health service; methods and materials for teaching health (elementary and secondary levels); evaluation of health education; and publicity and public relations.

MEETINGS: Elgin High School, Room 240, at 6:30 p.m. on Thursdays, beginning February 15, 1951.

INSTRUCTOR: Mr. Warren J. Huffman.

CREDIT: Three semester hours.

TUITION AND FEES: $19.00 per person.

KANKAKEE

Physical Education E403. Problems in Health Education

This course deals with such subjects as: philosophy of health education; organization of the school health program; health service; health examination; prevention and control of communicable diseases, follow-up, duties of school personnel; healthful environment, sanitation, mental hygiene; health training and instruction for elementary and secondary schools; methods of teaching; in-service training and workshop techniques, evaluation.

MEETINGS: Kankakee High School, at 7:00 p.m. on Tuesdays, beginning February 13, 1951.

INSTRUCTOR: Professor C. O. Jackson.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

LASALLE-PERU

Education E311. Psychology of Learning for Teachers

(See course description listed under East St. Louis.)

MEETINGS: LaSalle-Peru Township High School, at 7:00 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Mr. Norman Young.

CREDIT: ½ graduate unit.*

LASALLE-PERU (Cont.)

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E412. Advanced Child Development for Students of Education

(See course description listed under East St. Louis.)

MEETINGS: LaSalle-Peru Township High School, at 7:00 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Mr. Irving Lazar.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E460. Educational Administration

(See course description listed under East St. Louis.)

MEETINGS: LaSalle-Peru Township High School, at 7:00 p.m. on Tuesdays, beginning February 13, 1951.

INSTRUCTOR: Professor P. Van Miller.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

LINCOLN

Education E234. Science in the Elementary School

The organization of science context and experiences for elementary school children. No science background is assumed for students in this course. Opportunity will be possible for the construction and use of simple demonstration materials.

MEETINGS: Lincoln Community High School, at 7:00 p.m. on Mondays, beginning February 19, 1951.

INSTRUCTOR: Mr. John Hoffer.

CREDIT: Three semester hours.

TUITION AND FEES: $19.00 per person.

MOLINE

Education E301. Philosophy of Education

Based on a careful and critical reading of selected chapters from John Dewey's *Democracy and Education*. Designed to develop competencies in: (1) locating and criticizing basic assumptions of an educational argument, (2) examining and criticizing basic assumptions about educational purposes and practices, (3) examining and testing systematic relationships between educational ideas and assumptions, etc.

MEETINGS: Moline Senior High School and Community College, at 10:00 a.m. on Saturdays, beginning February 17, 1951.

MOLINE (Cont.)

INSTRUCTOR: Assistant Professor Foster McMurray.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E431. Elementary School Core Programs

An exploration of several organizational centers for determining selection and sequence of educative experiences: the social problems approach, the themes approach, the centers of interest approach and the life situations approach. The role of the teacher in relation to the above considerations is emphasized.

MEETINGS: Moline Senior High School and Community College, at 7:00 p.m. on Thursdays, beginning February 15, 1951.

INSTRUCTOR: Associate Professor Herbert S. Zim.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E354. Audio-Visual Materials and Problems

Audio-visual materials will be examined from the point of view of their effectiveness and possible utilization in the school program. Recent investigations on materials and methods of presentation will be studied to ascertain their pedagogical implications. The technical and administrative problems of integrating audio-visuals into the school curriculum are considered.

MEETINGS: Moline Senior High School and Community College at 7:00 p.m. on Thursdays, beginning February 15, 1951.

INSTRUCTOR: Mr. Donald W. Smith.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Physical Education E403. Problems in Health Education

(See course description listed under Kankakee.)

MEETINGS: Moline Senior High School and Community College, at 7:00 p.m. on Thursdays, beginning February 15, 1951.

INSTRUCTOR: Professor George T. Stafford.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

MT. VERNON

Education E301. Philosophy of Education

(See course description listed under Moline.)

MEETINGS: Mt. Vernon Township High School, 7:00 p.m. on Mondays, beginning February 19, 1951.

INSTRUCTOR: Professor B. Othanel Smith.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E431. Elementary School Core Programs

(See course description listed under Moline.)

MEETINGS: Mt. Vernon Township High School, at 7:00 p.m. on Mondays, beginning February 19, 1951.

INSTRUCTOR: Professor E. H. Reeder.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E354. Audio-Visual Materials and Problems

(See course description listed under Moline.)

MEETINGS: Mt. Vernon Township High School, at 7:00 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Mr. L. V. Peterson.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

PANA

Speech E101. Principles of Effective Speaking

Preparation and presentation of short informative and persuasive speeches, with emphasis on the selection and organization of material, methods of securing interest and attention, and the elements of delivery. Prerequisite: Rhetoric 101.

MEETINGS: Pana High School, at 6:30 p.m. on Mondays, beginning February 19, 1951.

INSTRUCTOR: Mr. Raymond E. Nadeau.

CREDIT: Three semester hours (undergraduate).

TUITION AND FEES: $19.00 per person.

PEORIA

Education E312. Mental Hygiene and the School

(See course description listed under Charleston.)

PEORIA (Cont.)

MEETINGS: Peoria Board of Education Building, Board of Education Room, at 10:00 a.m. on Saturdays, beginning February 17, 1951.

INSTRUCTOR: Miss Susan C. Crain.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E391. Introduction to Evaluation

(See course description listed under Charleston.)

MEETINGS: Peoria Board of Education Building, Lounge, at 10:00 a.m. on Saturdays, beginning February 17, 1951.

INSTRUCTOR: Professor F. G. Cornell.

CREDIT: One graduate unit.*

TUITION AND FEES: $29.00 per person.

* This course may be taken for three semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E426. Diagnostic and Remedial Programs of the School

(See course description listed under Charleston.)

MEETINGS: Peoria Board of Education Building, Conference Room, at 10:00 a.m. on Saturdays, beginning February 17, 1951.

INSTRUCTOR: Assistant Professor Stewart R. Jones.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

ROCKFORD

Education E301. Philosophy of Education

(See course description listed under Moline.)

MEETINGS: Board of Education Building, Room 367, 319 South Madison, at 7:00 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Professor Kenneth D. Benne.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E431. Elementary School Core Programs

(See course description listed under Moline.)

MEETINGS: Board of Education Building, Room 366, 319 South Madison, at 10:00 a.m. on Saturdays, beginning February 17, 1951.

ROCKFORD (Cont.)

INSTRUCTOR: Professor J. H. Shores.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E354. Audio-Visual Materials and Problems

(See course description listed under Moline.)

MEETINGS: Board of Education Building, Room 367, 319 South Madison, at 10:00 a.m. on Saturdays, beginning February 17, 1951.

INSTRUCTOR: Assistant Professor C. W. Stone.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Physical Education E160. Health Problems of School Children

(See course description listed under Elgin.)

MEETINGS: Rockford College, Middle Hall, Room R, at 6:30 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Mr. Warren J. Huffman.

CREDIT: Three semester hours.

TUITION AND FEES: $19.00 per person.

SHELBYVILLE

Physical Education E160. Health Problems of School Children

(See course description listed under Elgin.)

MEETINGS: Shelbyville High School, at 6:30 p.m. on Tuesdays, beginning February 13, 1951.

INSTRUCTOR: Mr. Warren J. Huffman.

CREDIT: Three semester hours.

TUITION AND FEES: $19.00 per person.

SPARTA

Physical Education E202. Safety Education

Safety in the home, on the farm, in industry, in recreation; traffic and fire safety.

MEETINGS: Sparta High School, at 6:30 p.m. on Mondays, beginning February 12, 1951.

INSTRUCTOR: Mr. Warren J. Huffman.

CREDIT: Two semester hours (undergraduate).

TUITION AND FEES: $14.00 per person.

SPRINGFIELD

Education E304. Social Foundations of Education

(See course description listed under Chicago.)

MEETINGS: Springfield High School, at 7:00 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Mr. Z. G. Barnett.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E425. Educational and Vocational Guidance

(See course description listed under Chicago.)

MEETINGS: Springfield High School, at 7:00 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Assistant Professor G. F. Anderson.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E439. Fundamentals of Curriculum Development

(See course description listed under Chicago.)

MEETINGS: Springfield High School, at 7:00 p.m. on Wednesdays, beginning February 14, 1951.

INSTRUCTOR: Professor H. C. Hand.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Economics E414. Public Finance

An analysis of the economics of public expenditures, administration of public funds, intergovernmental fiscal relations, non-tax revenues, public borrowing, debt management, and fiscal policy.

MEETINGS: Springfield High School, at 4:00 p.m. on Mondays, beginning February 19, 1951.

INSTRUCTOR: Professor H. K. Allen.

CREDIT: One graduate unit.

TUITION AND FEES: $26.50 per person.

Geography E114. Conservation of Natural Resources

This course is designed for elementary school teachers, secondary school teachers, school administrators and community leaders. It will familiarize the student with the basic principles in the general field of conservation, including soils, water, forests, minerals, wild life, and other natural resources. Emphasis will be placed on teaching methods and utilization of the subject matter presented.

SPRINGFIELD (Cont.)

MEETINGS: Springfield High School, Room 202, at 6:30 p.m. on Thursdays, beginning February 15, 1951.

INSTRUCTOR: Mr. William D. Masters.

CREDIT: Three semester hours.

TUITION AND FEES: $19.00 per person.

Art E171. Metalwork and Jewelry

A course in the design and execution of simple jewelry, flatware, and hollow ware, including study of the characteristics of base and precious metals and stones and working experience in the basic forming, decorating, joining, and finishing processes.

MEETINGS: Springfield High School, at 6:30 p.m. on Thursdays, beginning February 15, 1951.

INSTRUCTOR: Assistant Professor Walter M. Johnson.

CREDIT: Two semester hours (undergraduate).

TUITION AND FEES: $14.00 per person.

Sociology E110. Social Factors in Personality

A study of the development of human nature in the individual with special reference to the social factors involved in the shaping of attitudes, traits, and habits. Discusses the nature of motivation, personality, integration, conscience, and individual adjustment from the psychosociological viewpoint. Prerequisite: Sociology 100 or 104 and 105.

MEETINGS: Springfield High School, at 6:30 p.m. on Tuesdays, beginning February 13, 1951.

INSTRUCTOR: Assistant Professor Richard Dewey.

CREDIT: Three semester hours.

TUITION AND FEES: $16.50 per person.

GRADUATE EDUCATION COURSES

The Graduate Education program provides for extramural work leading to the degree of Master of Education. A minimum of eight units of graduate work is required. At least four of the eight units must be earned in residence on the campus either in summer session or during the regular school year. The general requirements of the Graduate College governing minor fields apply to this degree. This degree is designed for teachers, supervisors, administrative officers, and others engaged in educational work demanding broad, fundamental, and practical preparation and the ability to use professionally the contributions of research and philosophy. In addition to general requirements, the work presented for admission must include a minimum of sixteen semester hours in Education with a grade point average of 3.5 for all Education

courses. The responsibility of clearing all matters pertaining to this degree rests with the student.

Students beginning graduate study through the extramural program must arrange to come to the campus and have an advisor assigned by the College of Education before the *fourth meeting* of the class in which they are registered. Graduate Education courses for the next four semesters are listed elsewhere in this bulletin.

OTHER GRADUATE COURSES

In general, students must meet the requirements of both the Graduate College and the college or school in which the degree is to be taken. The responsibility for clearing all requirements with the Graduate College and the college or school conferring the degree rests with the student.

REQUIREMENTS FOR ADMISSION

Registration in any of these courses does not necessarily imply registration in the Graduate College of the University of Illinois. There are three different types of admission to these courses:

ADMISSION AS A VISITOR. A student who does not qualify for registration in the Graduate College may be admitted to the course as a visitor provided that such admission is approved by the instructor in charge. Registration as a visitor will not entitle the candidate at any future time to graduate credit in the course attended by him as a visitor.

ADMISSION TO REGULAR STANDING IN THE GRADUATE COLLEGE. A student who has the qualifications for admission to the Graduate College may be admitted in the usual way to regular standing in the Graduate College with the implication that he may qualify for work towards a degree in the same sense as one registered on the Champaign-Urbana campus.

ADMISSION NOT AS A CANDIDATE FOR A DEGREE. A student who does not meet the scholastic requirement for admission to the Graduate College may register in courses listed, with approval of the instructor, but will not receive credit toward an advanced degree.

REGISTRATION PROCEDURE

Each of the courses consists of sixteen class sessions unless otherwise noted. Courses numbered in the four hundreds are graduate courses. Courses numbered in the three hundreds are open to both graduate and advanced undergraduate students. Courses in the two hundreds and one hundreds are undergraduate courses. Courses for graduate credit may be taken only by those who qualify for admission to the Graduate College.

At the first meeting of the course the instructor will outline the nature of the work to be done and answer questions of prospective students. REGISTRATION MATERIALS AND INSTRUCTIONS WILL BE ISSUED AT THIS MEETING.

Applicants for registration in extramural courses who expect to be candidates for degrees should obtain official transcripts of credits from all institutions attended other than the University of Illinois, and should have such transcripts available in the Office of Admissions by the first meeting of the class. Those who have been previously registered as candidates for degrees at the University should not resubmit transcripts.

Registration in extramural courses will be completed by mail immediately following the first meeting of the class. No registration is complete until all registration forms have been submitted and approved, and fees paid in full. Registration forms received after the fourth meeting of the class will not be accepted.

CREDIT AND FEES

Students who are employed full time may not register for more than ONE UNIT OF WORK EACH SEMESTER. Not more than two units of graduate credit in extramural courses may be earned during an academic year. Not more than four units of graduate credit earned in extramural courses may be counted toward the Master's degree. Credit earned in extramural courses is acceptable beyond a Master's degree in individual cases upon the recommendation of the major department and the approval of the Dean of the Graduate College, providing approval is obtained at the time of registration. Courses at the 400 level are not open to undergraduate students for credit.

Visitors may register in multiple credit courses by paying the lowest fee assessable in the course.

REFUNDS: In general, no refunds of fees will be made. However, in exceptional cases, application for a partial refund may be made in writing to the Supervisor of Extramural Classes. Such application must present substantial and convincing evidence of incapacity to pursue the course as a result of circumstances not within the control of the student. No refund will be made for withdrawal effected after the fourth meeting of the class.

GRADES: Grades for extramural students are sent only on specific request to the Recorder's Office.

GRADUATE EDUCATION COURSES

Fall Semester, 1951

CHARLESTON:

Education E304, Social Foundations of Education
Education E425, Educational and Vocational Guidance
Education E439, Fundamentals of Curriculum Development

CHICAGO:

Education E301, Philosophy of Education
Education E431, Elementary School Core Programs
Education E354, Audio-Visual Materials and Problems

EAST ST. LOUIS:

Education E312, Mental Hygiene in the School
Education E391, Introduction to Evaluation
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MT. VERNON:

Education E311, Psychology of Learning for Teachers
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PEORIA:

Education E304, Social Foundations of Education
Education E425, Educational and Vocational Guidance
Education E439, Fundamental of Curriculum Development

ROCKFORD:

Education E311, Psychology of Learning for Teachers
Education E412, Advanced Child Development for Students of Education
Education E460, Educational Administration

SPRINGFIELD:

Education E301, Philosophy of Education
Education E431, Elementary School Core Programs
Education E354, Audio-Visual Materials and Problems

GRADUATE EDUCATION COURSES

Spring Semester, 1952

CHARLESTON:

Education E301, Philosophy of Education
Education E431, Elementary School Core Programs
Education E354, Audio-Visual Materials and Problems

CHICAGO:

Education E311, Psychology of Learning for Teachers
Education E412, Advanced Child Development for Students of Education
Education E460, Educational Administration

EAST ST. LOUIS:

Education E304, Social Foundations of Education
Education E425, Educational and Vocational Guidance
Education E439, Fundamentals of Curriculum Development

LASALLE-PERU:

Education E304, Social Foundations of Education
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MOLINE:

Education E312, Mental Hygiene in the School
Education E391, Introduction to Evaluation
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MT. VERNON:

Education E312, Mental Hygiene in the School
Education E391, Introduction to Evaluation
Education E426, Diagnostic and Remedial Programs of the School.

PEORIA:

Education E301, Philosophy of Education
Education E431, Elementary School Core Programs
Education E354, Audio-Visual Materials and Problems

ROCKFORD:

Education E312, Mental Hygiene in the School
Education E391, Introduction to Evaluation
Education E426, Diagnostic and Remedial Programs of the School

SPRINGFIELD:

Education E311, Psychology of Learning for Teachers
Education E412, Advanced Child Development for Students of Education
Education E460, Educational Administration

GRADUATE EDUCATION COURSES

Fall Semester, 1952

CHARLESTON:

Education E311, Psychology of Learning for Teachers
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MOLINE:

Education E304, Social Foundations of Education
Education E425, Educational and Vocational Guidance
Education E439, Fundamentals of Curriculum Development

MT. VERNON:

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ADDITIONAL INFORMATION

For additional information about admission and graduation requirements, please write any of the following: Dean of the Graduate College, 109 Administration (E); Dean of the College of Education, 105 Gregory Hall; Director of the Library School, 222 Library; Director of the School of Physical Education, 108 Huff Gymnasium; all at the University of Illinois, Urbana.

FOR FURTHER INFORMATION ABOUT
EXTRAMURAL OR CORRESPONDENCE COURSES
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DIVISION OF UNIVERSITY EXTENSION
UNIVERSITY OF ILLINOIS
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EXTRAMURAL

Credit Courses

ALBION
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CENTRALIA
CHAMPAIGN
CHARLESTON
CHICAGO
CISSNA PARK
EAST ST. LOUIS
EFFINGHAM
GALESBURG
LA SALLE-PERU
MOLINE
MT. VERNON
OLNEY
PEORIA
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DIVISION OF UNIVERSITY EXTENSION

YOUR STATEWIDE CAMPUS

The University of Illinois offers extramural courses for credit in many subjects to students who cannot attend classes on the campus. In certain areas, when other University requirements have been met and approval has been secured for courses pursued from the college or school in which the degree is to be taken, students may earn up to sixty undergraduate semester hours toward the baccalaureate degree or four units toward the master's degree through the extramural or off-campus program. Credit earned in extramural classes may not be used in lieu of University residence requirements. Course content, quality standards, and work requirements are similar to those in campus classes.

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1952

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DIVISION OF UNIVERSITY EXTENSION

EXTRAMURAL COURSES

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Assistant Dean

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12e Illini Hall
Champaign

Robert L. Johnston
Extension Specialist
226 Paris Avenue
Rockford

Robert T. Osborne
Extension Specialist
22 St. Louis Road
Collinsville

ALBION

Health Education E281. First Aid

This course is designed to satisfy the Red Cross requirements for the standard, advanced, and instructor courses in first aid. Upon satisfactory completion, students become qualified instructors in first aid. Specifically, the course covers control of bleeding, artificial respiration, poisoning, wounds, burns including burns from atomic weapons, fractures, dislocations, ill effects of excessive heat, ill effects of excessive cold, unconsciousness, common medical emergencies, bandaging, splinting, and proper transportation of victim. Enrollment in this class is limited to thirty students.

MEETINGS: High School, at 6:30 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Assistant Professor Warren J. Huffman.

CREDIT: Two undergraduate semester hours.

TUITION AND FEES: $14.00 per person.

CARMI

Health Education E282. Organization of School Health Programs

The primary objective of this course is to help prepare teachers to: (1) identify the immediate and probable long-range health interests, needs, and problems of school children, youth, and adults; (2) organize a modern, functional school health program related to these health interests and needs. Topics for discussion will include: orientation in school health education, identification of school health interests, school health service, healthful school living, and health instruction in the schools.

MEETINGS: Washington School, at 6:30 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Assistant Professor Warren J. Huffman.

CREDIT: Three undergraduate semester hours.

TUITION AND FEES: $19.00 per person.

CENTRALIA

Library Science E303. Library Materials for Children

This course covers the selection and use of library materials for children in public and school libraries according to the needs of the child in his physical, mental, and emotional development, and discusses the purposes of the elementary school program. The student becomes acquainted with the standard book selection aids for children and with all types of printed and audio-visual materials, and develops the ability to select and integrate books and materials vital to the school curriculum.

MEETINGS: Irving School, 215 South Pine Street, at 5:00 p.m. on Wednesdays, beginning February 6, 1952.

CENTRALIA (Cont.)

INSTRUCTOR: Assistant Professor Marie M. Hostetter.

CREDIT: Three undergraduate semester hours.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for one unit of graduate credit with tuition of $29.00 by special arrangement with the instructor.

Health Education E403. Problems in Health Education

This course deals with such subjects as: philosophy of health education; organization of the school health program; health service; health examination; prevention and control of communicable diseases; follow-up duties of school personnel; healthful environment, sanitation, mental hygiene; health training and instruction for elementary and secondary schools; methods of teaching; in-service training, workshop techniques, and evaluation.

MEETINGS: Franklin School Building, Franklin and Rexford Streets, at 5:30 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Professor C. O. Jackson.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

CHAMPAIGN

Education E354. Audio-Visual Materials and Problems

Audio-visual materials will be examined from the point of view of their effectiveness and possible utilization in the school program. Recent investigations on materials and methods of presentation will be studied to ascertain their pedagogical implications. The technical and administrative problems of integrating audio-visual materials into the school curriculum are considered.

MEETINGS: University of Illinois, 215 Gregory Hall, at 7:00 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Mr. Donald W. Smith.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

CHARLESTON

Education E301. Philosophy of Education

Based on a careful and critical reading of selected chapters from John Dewey's *Democracy and Education.* Designed to develop competencies in: (1) locating and criticizing basic assumptions of an educational argument, (2) examining and criticizing basic assumptions about educational purposes and practices, (3) examining and testing systematic relationships between educational ideas and assumptions, etc.

MEETINGS: Eastern Illinois State College, Main Building,

CHARLESTON (Cont.)

Room 10, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Assistant Professor Foster McMurray.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E431. Elementary School Core Programs

An exploration of several organizational centers for determining selection and sequence of educative experiences: the social problems approach, the themes approach, the centers of interest approach, and the life situations approach. The role of the teacher in relation to the above consideration is emphasized.

MEETINGS: Eastern Illinois State College, Main Building, Room 10, at 7:00 p.m. on Thursdays, beginning February 7, 1952.

INSTRUCTOR: Associate Professor H. S. Zim.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E354. Audio-Visual Materials and Problems

(See course description listed under Champaign.)

MEETINGS: Eastern Illinois State College, Main Building, Room 10, at 7:00 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Mr. L. V. Peterson.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

CHICAGO

Education E311. Psychology of Learning for Teachers

A consideration of learning situations in the light of psychological findings and concepts. Development of a theory of learning, and its application to the teaching of attitudes, skills, and understandings. Prerequisite: Education 211, and practice teaching or teaching experience.

MEETINGS: Navy Pier, Room 14, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Professor G. M. Blair.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

CHICAGO (Cont.)

Education E412. Advanced Child Development for Students of Education

A consideration of the nature of the child and his development during the preschool and elementary school years, with emphasis on development as a process of social learning. An interpretation of the scientific literature as it concerns the educative process. Discussion of methods of study and evaluating the behavior of the child as an individual and in group situations. Prerequisite: Education 311, 312 or 409, 410.

MEETINGS: Navy Pier, Room 16, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Mr. Irving Lazar.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E460. Educational Administration

This course considers how American public schools are organized and operated. It is planned primarily to give teachers and other professional workers the basic common theory and practice in Educational Administration. It is a first course for those considering or preparing for careers in School Administration; therefore, experienced administrators or students who have taken 461, 462, 466, 465, or 464, will not be admitted.

MEETINGS: Navy Pier, Room 17, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: To be announced.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E449. Independent Study — Evaluation in Curriculum Development

A study of the theory and techniques of evaluation as it is related to curriculum development and procedures at different educational levels. Emphasis will be placed upon the interpretation of results of evaluation for improvement of teaching and guidance in the field of family life education. Individual work on specific problems will give class members an opportunity to apply the principles and techniques learned in their own classroom situations.

Although this course is designed to follow the fall semester course — Education E449, Independent Study — Curriculum Development in Family Life Education — it is not necessary for persons to have been enrolled in the previous course. No more than two units in Education E449 may be offered toward an advanced degree, except by special consent of the Dean.

MEETINGS: Navy Pier, Room 20, at 7:00 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Miss Anita Dowler.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

CHICAGO (Cont.)

Health Education E400. Foundations of Health Education

A critical analysis of the scientific material dealing with the various areas of health instruction, such as: nutrition, physical fitness, emotional health, sleep, fatigue, social hygiene, narcotics. An interpretation of the scientific literature, as it concerns these areas.

MEETINGS: Navy Pier, Room 17, at 7:00 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Professor George T. Stafford.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

CISSNA PARK

Geography E123. Geography of Illinois

Detailed regional study of the State with special emphasis on the cultural relations of Illinois to the rest of the nation. Prerequisites: Geography 101, 104, or consent of instructor.

MEETINGS: Cissna Park High School, at 7 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Mr. Walter McDonald.

CREDIT: Three undergraduate semester hours.

TUITION AND FEES: $19.00 per person.

EAST ST. LOUIS

Education E304. Social Foundations of Education

An introductory survey of the inter-relationship between school and society and of the impact on public education of the major social trends and forces operating in our society. Designed to develop competencies in (1) understanding the role of culture in shaping both human personality and social institutions, (2) evaluating the effects of the various welfare and class levels in the United States on the lives of children and adults and on the work of the school, (3) understanding major elements operating in the social crisis of our time and the impact of these elements on education.

MEETINGS: Senior High School, Room 106, Tenth and Summit Streets, at 7:00 p.m. on Thursdays, beginning February 7, 1952.

INSTRUCTOR: Assistant Professor L. E. Metcalf.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E425. Educational and Vocational Guidance

A course for teachers, administrators, student advisers, and others interested in becoming more familiar with

EAST ST. LOUIS (Cont.)

the basic principles and methods of guidance and personnel work. This course will afford opportunities to study problems of educational, vocational, and social adjustment and related matters, and to consider means of dealing with these problems as they occur both in the schools and in agencies dealing with out-of-school youth and adults. The relationship of guidance to instruction, supervision, and administration will be examined. The place of the guidance specialist will be given some attention, as will the work of those community agencies which can assist the school.

MEETINGS: Senior High School, Room 105, Tenth and Summit Streets, at 7:00 p.m. on Thursdays, beginning February 7, 1952.

INSTRUCTOR: Assistant Professor W. M. Lifton.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E439. Fundamentals of Curriculum Development

Designed to explore and clarify the several theoretical bases offered in educational literature for each of the major aspects of curriculum planning; to indicate the forms implementation of these theories have assumed in practice; to reduce these theoretical and practical differences to fundamental issues; to encourage critical evaluation of both the theories and practices from the standpoint of logical and empirical evidence; and to project, on the basis of such analysis, needed research, present best practice, and ultimately desirable programs.

MEETINGS: Senior High School, Room 103, Tenth and Summit Streets, at 7:00 p.m. on Thursdays, beginning February 7, 1952.

INSTRUCTOR: Professor R. W. Burnett.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Health Education E400. Foundations of Health Education

(See course description listed under Chicago.)

MEETINGS: Senior High School, Room 106, Tenth and Summit Streets, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Professor George T. Stafford.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Library Science E304. Library Materials for Adolescents

The selection and use of library materials for adolescents in school and public libraries and community organizations. The course aims to develop the ability to select and evaluate a wide variety of reading materials from standard bibliographies for the adolescent according to his personal and school needs.

EAST ST. LOUIS (Cont.)

MEETINGS: Senior High School, Room 113, Tenth and Summit Streets, at 6:30 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Miss Viola James.

CREDIT: Three undergraduate semester hours.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for one graduate unit of credit with tuition of $29.00 by special arrangement with the instructor.

EFFINGHAM

Industrial Education E281. Special Methods in Industrial Education

This course is required for the State Vocational Certificate. It deals primarily with the teaching of skills. The psychological principles which affect the teaching of skills are considered and the application of these principles to specific shop problems are discussed. Habit formation, character development, the emotions, student aims or goals, individual differences, tests in the field of industrial education, and the steps in a lesson are some of the topics considered. Demonstration lessons will be taught by members of the class followed by critical discussions of these lessons.

MEETINGS: Effingham High School, at 6:00 p.m. on Wednesdays, beginning January 30, 1952.

INSTRUCTOR: Assistant Professor Rupert N. Evans.

CREDIT: Two undergraduate semester hours.

TUITION AND FEES: $11.50 per person.

GALESBURG

Education E488. Curriculum Problems and Trends in Industrial Education

Selection and organization of instructional materials for industrial courses. Study of basic concepts underlying course construction in industrial education. Prerequisite: Undergraduate work in industrial education or consent of instructor.

MEETINGS: Galesburg High School, Print Shop, at 7:00 p.m. on Tuesdays, beginning January 29, 1952.

INSTRUCTOR: Assistant Professor Rupert N. Evans.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

LA SALLE-PERU

Education E304. Social Foundations of Education

(See course description listed under East St. Louis.)

MEETINGS: LaSalle-Peru Township High School, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Professor B. Othanel Smith.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

LA SALLE-PERU (Cont.)

Education E425. Educational and Vocational Guidance

(See course description listed under East St. Louis.)

MEETINGS: LaSalle-Peru Township High School, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Professor F. H. Finch.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E439. Fundamentals of Curriculum Development

(See course description listed under East St. Louis.)

MEETINGS: LaSalle-Peru Township High School, at 7:00 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Assistant Professor J. T. Moore.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

MOLINE

Education E312. Mental Hygiene and the School

A consideration of social and emotional adjustment. Study of normal personality, integration, feelings of inferiority, adjustment mechanisms, classroom therapy, behavior disorders in children, and introduction to methods of child study and provision for emotionally disturbed children. Prerequisite: Education 211, and practice teaching or teaching experience.

MEETINGS: Moline Senior High School and Community College, Room 210, at 7:00 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: To be selected.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E391. Introduction to Evaluation

Designed for terminal value for professional training of students intending to go immediately into the field of teaching as well as for introductory work for those students intending to continue graduate study. The course deals with practice and demonstration of the techniques of measurement with particular emphasis on their relation to the principles of educational evaluation and to a technique of curriculum development. Statistical concepts are taught only as needed in this work.

MEETINGS: Moline Senior High School and Community College, Room 209, at 7:00 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Assistant Professor W. J. Moore.

CREDIT: One graduate unit.*

TUITION AND FEES: $29.00 per person.

* This course may be taken for three semester hours of undergraduate credit with tuition of $19.00 by special arrangement with the instructor.

MOLINE (Cont.)

Education E426. Diagnostic and Remedial Programs of the School

Designed to meet the increasing demands of classroom teachers and administrators at both the elementary and secondary school levels for work in this field. It will treat methods of identifying pupils needing remedial instruction; techniques for diagnosing causes of difficulties; and materials, procedures, and plans for carrying out the remedial treatment. Attention will be given to remedial work in both the tool and content subjects with special emphasis upon reading. The work of the course will be determined largely by the needs and interests of those enrolled.

MEETINGS: Moline Senior High School and Community College, Room 207, at 7:00 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Professor Edward W. Dolch.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

MT. VERNON

Education E312. Mental Hygiene and the School

(See course description listed under Moline.)

MEETINGS: Township High School, Room 207-A, at 7:00 p.m. on Thursdays, beginning February 7, 1952.

INSTRUCTOR: Assistant Professor W. W. Charters.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E391. Introduction to Evaluation

(See course description listed under Moline.)

MEETINGS: Township High School, Room 202-A, at 7:00 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Professor C. W. Odell.

CREDIT: One graduate unit.*

TUITION AND FEES: $29.00 per person.

* This course may be taken for three semester hours of undergraduate credit with tuition of $19.00 by special arrangement with the instructor.

Education E426. Diagnostic and Remedial Programs of the School

(See course description listed under Moline.)

MEETINGS: Township High School, Room 303-A, at 7:00 p.m. on Thursdays, beginning February 7, 1952.

INSTRUCTOR: Professor Edward W. Dolch.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

MT. VERNON (Cont.)

Library Science E304. Library Materials for Adolescents

(See course description listed under East St. Louis.)

MEETINGS: Township High School, Room 305-A, at 6:30 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Miss Viola James.

CREDIT: Three undergraduate semester hours.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for one graduate unit of credit with tuition of $29.00 by special arrangement with the instructor.

OLNEY

Library Science E304. Library Materials for Adolescents

(See course description listed under East St. Louis.)

MEETINGS: Olney High School, at 6:30 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Miss Viola James.

CREDIT: Three undergraduate semester hours.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for one graduate unit of credit with tuition of $29.00 by special arrangement with the instructor.

PEORIA

Education E301. Philosophy of Education

(See course description listed under Charleston.)

MEETINGS: Peoria Board of Education Building, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Professor K. D. Benne.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E431. Elementary School Core Programs

(See course description listed under Charleston.)

MEETINGS: Peoria Board of Education Building, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Professor E. H. Reeder.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E354. Audio-Visual Materials and Problems

(See course description listed under Champaign.)

MEETINGS: Peoria Board of Education Building, at 7:00 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Assistant Professor C. W. Stone.

PEORIA (Cont.)

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

ROCKFORD

Education E312. Mental Hygiene and the School

(See course description listed under Moline.)

MEETINGS: Board of Education Building, 319 South Madison Street, Room 366, at 7:00 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Assistant Professor E. M. Woodman.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

Education E391. Introduction to Evaluation

(See course description listed under Moline.)

MEETINGS: Board of Education Building, 319 South Madison Street, Room 367, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Associate Professor J. T. Hastings.

CREDIT: One graduate unit.*

TUITION AND FEES: $29.00 per person.

* This course may be taken for three semester hours of undergraduate credit with tuition of $19.00 by special arrangement with the instructor.

Education E426. Diagnostic and Remedial Programs of the School

(See course description listed under Moline.)

MEETINGS: Board of Education Building, 319 South Madison Street, Room 367, at 7:00 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Assistant Professor Robert S. Jones.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

SPRINGFIELD

Education E311. Psychology of Learning for Teachers

(See course description listed under Chicago.)

MEETINGS: Springfield High School, Room 110, at 7:00 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Professor L. J. Cronbach.

CREDIT: ½ graduate unit.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for two semester hours of undergraduate credit with tuition of $14.00 by special arrangement with the instructor.

SPRINGFIELD (Cont.)

Education E412. Advanced Child Development for Students of Education

(See course description listed under Chicago.)

MEETINGS: Springfield High School, Room 108, at 7:00 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Professor C. B. Stendler.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Education E460. Educational Administration

(See course description listed under Chicago.)

MEETINGS: Springfield High School, Room 202, at 7:00 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Professor P. Van Miller.

CREDIT: One graduate unit.

TUITION AND FEES: $29.00 per person.

Rhetoric E101. Freshman Rhetoric and Composition

This course provides elementary training and practice in the comprehension and expression of written and oral English.

MEETINGS: Springfield High School, Room 101, at 7:00 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Miss Constance Nicholas.

CREDIT: Three undergraduate semester hours.

TUITION AND FEES: $19.00 per person.

Mathematics E202. Arithmetic for Teachers

A systematic presentation of arithmetic for teachers in elementary schools required for the State Elementary School Certificate. Prerequisite: Senior standing or consent of the instructor.

MEETINGS: Springfield High School, Room 110, at 7:00 p.m. on Tuesdays and Thursdays, beginning February 5, 1952.

INSTRUCTOR: Assistant Professor Vivian Petefish.

CREDIT: Five undergraduate semester hours.*

TUITION AND FEES: $29.00 per person.

* This course for five semester hours credit will have 32 meetings of 2½ hours each. It will meet Tuesdays and Thursdays throughout the semester.

Art E170. Recreational Crafts

Introduction to design and execution in crafts particularly adapted to work with children in schools, playgrounds, recreational centers, and summer camps. Projects will include mask making, potato printing, block printing, chip carving, card weaving, paper sculpturing, tin craft, and other small crafts if time permits.

MEETINGS: Springfield High School, Room 24, at 6:30 p.m. on Thursdays, beginning February 7, 1952.

INSTRUCTOR: Assistant Professor Walter M. Johnson.

CREDIT: Two undergraduate semester hours.

TUITION AND FEES: $14.00 per person.

SPRINGFIELD (Cont.)

Sociology E130. Society and Individual Development

A study of the ways in which heredity and environment interact in the development of human nature (personality), with special attention to such factors as motivation, traits, attitudes, habits, conscience, personality adjustment, and emotional aspects of personality. Also includes social-psychological analysis of age groups, abnormal status, deviant personalities, and studies of the relationship of personality to church, school, and the job. Students who have credit in Sociology E110 will not receive credit in this course.

MEETINGS: Springfield High School, Room 101, at 7:00 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Associate Professor Richard Dewey.

CREDIT: Three undergraduate semester hours.

TUITION AND FEES: $19.00 per person.

Sociology E331. Criminology

This course attempts to explain the processes by which the criminal and crime problems generally develop. While the emphasis will be on social relations, the course also deals with the psychological, economic and other aspects of the problem. Some attempt will be made to characterize the more important types of practical measures for the prevention of delinquency and its treatment. Prerequisites: Sociology 100, or 104 and 105, or consent of instructor.

MEETINGS: Springfield High School, at 6:30 p.m. on Tuesdays, beginning February 5, 1952.

INSTRUCTOR: Mr. T. C. Esselstyn.

CREDIT: Three undergraduate semester hours.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for ½ unit of graduate credit by special arrangement with the instructor.

Political Science E315. Legislatures and Legislation

The legislative function in government; structure and organization of American legislatures, national, state and local; party organization in legislatures; legislative procedure; pressure groups and lobbying; relation of legislature to other branches of government; problems of legislative reorganization. Prerequisite: Junior standing with 6 hours of Political Science.

MEETINGS: State Capitol Building, House Committee Room 424, at 4:00 p.m. on Mondays, beginning February 4, 1952.

INSTRUCTOR: Professor Jack F. Isakoff.

CREDIT: Three undergraduate semester hours.*

TUITION AND FEES: $19.00 per person.

* This course may be taken for one unit of graduate credit with tuition of $29.00 by special arrangement with the instructor.

TUSCOLA

Health Education E288. Principles of Health Education

The primary objective of this course is to help prepare teachers who are well grounded in basic health facts and who can develop and use health curricula, health units, health lessons, and evaluative tests and procedures in accordance with sound health education principles. More specifically the course will be devoted to the following topics: history of school health education; current trends in school health education; basic issues in school health education; developing a basic philosophy of health education, with supporting principles; and critical appraisal of health curricula, health units, health teaching methods, audio-visual health materials, health tests and other evaluation instruments, and Illinois' school health program.

MEETINGS: Tuscola High School, at 6:30 p.m. on Thursdays, beginning February 7, 1952.

INSTRUCTOR: Assistant Professor Warren J. Huffman.

CREDIT: Three undergraduate semester hours.

TUITION and FEES: $19.00 per person.

VANDALIA

Health Education E288. Principles of Health Education

(See course description listed under Tuscola.)

MEETINGS: Central School Building, at 6:30 p.m. on Wednesdays, beginning February 6, 1952.

INSTRUCTOR: Assistant Professor Warren J. Huffman.

CREDIT: Three undergraduate semester hours.

TUITION AND FEES: $19.00 per person.

REGISTRATION PROCEDURE

Registration in extramural courses is completed by mail immediately following the first meeting of the class. At the first meeting the instructor outlines the nature of the course and answers questions of prospective students. *Registration materials and instructions are issued at this meeting.*

Registration is not complete until all registration forms have been submitted to the Office of Admissions and approved, and fees paid in full. *Registration forms and fees received after the fourth meeting of the class will not be accepted.*

Applicants for registration in extramural credit courses who expect to be admitted to regular standing or as candidates for degrees should obtain official transcripts from all institutions attended other than the University of Illinois, and should have such transcripts available in the Office of Admissions by the first meeting of the class. Those who have previously registered with the University, and, therefore, have transcripts on file, should not resubmit them.

CREDIT AND FEES

Credit earned in extramural classes cannot be counted as residence credit. Candidates for certain degrees may, however, apply up to sixty undergraduate semester hours toward the baccalaureate degree or four units toward the master's degree for credits earned in the extramural program, if other University requirements have been met and approval is secured for courses pursued from the college or school in which the degree is to be taken.

Students who are employed full time may not register for more than *one unit of graduate work each semester,* and not more than two units of graduate credit in extramural courses may be earned during an academic year. Courses at the 400 level are not open to undergraduate students for credit.

It is recommended that *undergraduate* extramural students who are employed full time register for no more than six semester hours of work each semester.

Auditors or visitors may register in credit courses by obtaining consent of the instructor. They must, however, pay regular fees asssesed for the course. In the case of multiple credit courses the visitor pays the lowest fee assessable.

Credits given by the courses and fees assessable are listed with the course descriptions for each of the courses in this bulletin.

GRADES

The system of grading is as follows: "A," excellent; "B," good; "C," fair; "D," poor (but passing); "E," failure.

Official transcripts of grades are sent to extramural students who have completed courses only upon specific request to the Recorder's Office.

UNDERGRADUATE COURSES

Undergraduate extramural courses are open to all applicants who can meet course prerequisites and University entrance requirements. The Dean of the Division of University Extension may also approve the applications of those eighteen years or more of age who are unable to meet University entrance requirements, when in his opinion they can pursue the course with success.

Students enrolling in extramural undergraduate classes who are candidates for degrees must meet general requirements of the University with respect to residence, military training, hygiene, physical education, and rhetoric. They must also conform to the requirements of the curriculum selected in regard to electives and the total number of hours required for graduation. In addition, minimum scholarship requirements which the University has approved for the college or school must be met.

GRADUATE COURSES

In general graduate students must meet the requirements of both the Graduate College and the college or school in which the degree is to be taken. The responsibility for clearing all requirements with the Graduate College and the college or school conferring the degree rests with the student.

Registration in any of the courses listed in this bulletin does not necessarily imply registration in the Graduate College of the University of Illinois. There are three different types of admission to graduate courses:

ADMISSION TO REGULAR STANDING IN THE GRADUATE COLLEGE. A student who has the qualifications for admission to the Graduate College may be admitted in the usual way to regular standing in the Graduate College with the implication that he may qualify for work towards a degree in the same sense as one registered on the Champaign-Urbana campus.

ADMISSION NOT AS A CANDIDATE FOR A DEGREE. A student who does not meet the scholastic requirement for admission to the Graduate College may register in courses listed, with approval of the instructor, but will not receive credit toward an advanced degree.

ADMISSION AS A VISITOR. A student who does not qualify for registration in the Graduate College may be admitted to the course as a visitor provided that such admission is approved by the instructor in charge. Registration as a visitor will not entitle the candidate at any future time to graduate credit in the course attended by him as a visitor.

GRADUATE EDUCATION COURSES

The Graduate Education program provides for extramural work leading to the degree of Master of Education. A minimum of eight units of graduate work is required. At least four of the eight units must be earned in residence on the campus either in summer session or during the regular school year. The general requirements of the

Graduate College governing minor fields apply to this degree. This degree is designed for teachers, supervisors, administrative officers, and others engaged in educational work demanding broad, fundamental, and practical preparation and the ability to use professionally the contributions of research and philosophy. In addition to general requirements, admission to graduate work in Education requires a grade point average of at least 3.5 in the last fifty per cent of hours completed to secure the bachelor's degree. The work presented for admission must also include a minimum of sixteen semester hours in Education with a grade point average of 3.5 for all Education courses. The responsibility of clearing all matters pertaining to this degree rests with the student.

Students beginning graduate study through the extramural program must arrange to come to the campus and meet with an advisor assigned by the College of Education before the *fourth meeting* of the class in which they are registered.

MILITARY SCHOLARSHIPS

An act of the General Assembly of Illinois in 1919, amended in 1943 and 1951, provides Military Scholarships for veterans of World War I and World War II, and for veterans who served during the period of the emergency following World War II, who were residents of the state of Illinois or students of the University at the time of enlistment. The scholarship exempts the holder from the payment of tuition *only,* for a period of four years. Application should be made to the Director of Admissions and Records of the University of Illinois prior to registration in an extramural course if the scholarship is to be used in lieu of tuition. Honorable discharge papers or a photostat thereof must be submitted with the application.

VETERANS' INFORMATION

Veterans who wish to enroll under the G.I. Bill must present a Certificate of Eligibility from the Veterans Administration at the time of registration or be prepared to pay the full amount of the fee. If the veteran pays the fee and later presents the Certificate of Eligibility to the University, a refund of the prorated share of the fee covering the period beginning with the date training is authorized will be made. Certificates must show approval for a specific course of training at the University of Illinois.

WITHDRAWAL AND REFUND

Applications for withdrawal and refund must be made to the Extramural Office in writing. Withdrawal forms are then sent to the student. If the student presents substantial and convincing evidence of inability to pursue the course as a result of circumstances not within his control, withdrawal will be approved without penalty. In general, no refund will be made for withdrawal effected after the fourth meeting of the class.

GRADUATE EDUCATION COURSES

Fall Semester, 1952

CHARLESTON:

Education E311, Psychology of Learning for Teachers
Education E412, Advanced Child Development for Students of Education
Education E460, Educational Administration

CHICAGO:

Education E312, Mental Hygiene in the School
Education E391, Introduction to Evaluation
Education E426, Diagnostic and Remedial Programs of the School

EAST ST. LOUIS:

Education E301, Philosophy of Education
Education E431, Elementary School Core Programs
Education E354, Audio-Visual Materials and Problems

LASALLE-PERU:

Education E301, Philosophy of Education
Education E431, Elementary School Core Programs
Education E354, Audio-Visual Materials and Problems

MOLINE:

Education E304, Social Foundations of Education
Education E425, Educational and Vocational Guidance
Education E439, Fundamentals of Curriculum Development

MT. VERNON:

Education E304, Social Foundations of Education
Education E425, Educational and Vocational Guidance
Education E439, Fundamentals of Curriculum Development

PEORIA:

Education E311, Psychology of Learning for Teachers
Education E412, Advanced Child Development for Students of Education
Education E460, Educational Administration

ROCKFORD:

Education E304, Social Foundations of Education
Education E425, Educational and Vocational Guidance
Education E439, Fundamentals of Curriculum Development

SPRINGFIELD:

Education E312, Mental Hygiene in the School
Education E391, Introduction to Evaluation
Education E426, Diagnostic and Remedial Programs of the School

GRADUATE EDUCATION COURSES

Spring Semester, 1953

CHARLESTON:

Education E312, Mental Hygiene in the School
Education E391, Introduction to Evaluation
Education E426, Diagnostic and Remedial Programs of the School

CHICAGO:

Education E304, Social Foundations of Education
Education E425, Educational and Vocational Guidance
Education E439, Fundamentals of Curriculum Development

EAST ST. LOUIS:

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Education E412, Advanced Child Development for Students of Education
Education E460, Educational Administration

LASALLE-PERU:

Education E311, Psychology of Learning for Teachers
Education E412, Advanced Child Development for Students of Education
Education E460, Educational Administration

MOLINE:

Education E301, Philosophy of Education
Education E431, Elementary School Core Programs
Education E354, Audio-Visual Materials and Problems

MT. VERNON:

Education E301, Philosophy of Education
Education E431, Elementary School Core Programs
Education E354, Audio-Visual Materials and Problems

PEORIA:

Education E312, Mental Hygiene in the School
Education E391, Introduction to Evaluation
Education E426, Diagnostic and Remedial Programs of the School

ROCKFORD:

Education E301, Philosophy of Education
Education E431, Elementary School Core Programs
Education E354, Audio-Visual Materials and Problems

SPRINGFIELD:

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GRADUATE EDUCATION COURSES

Fall Semester, 1953

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NOTES

ADDITIONAL INFORMATION

For additional information about admission and graduation requirements, please write any of the following: Director of Admissions and Records, 100a Administration; Dean of the Graduate College, 109 Administration (E); Dean of the College of Education, 105 Gregory Hall; Director of the Library School, 222 Library; Director of the School of Physical Education, 107 Huff Gymnasium; all at the University of Illinois, Urbana.

FOR FURTHER INFORMATION

ABOUT EXTRAMURAL COURSES
BOTH CREDIT AND NONCREDIT
OR CORRESPONDENCE COURSES

WRITE THE

DIVISION OF UNIVERSITY EXTENSION
UNIVERSITY OF ILLINOIS
URBANA, ILLINOIS